Colloquium of Plant Pests of Regulatory Significance, ALS 6921

Spring 2019

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Registration: The Colloquium of Plant Pests of Regulatory Significance seminar is open to DPM students, Certificate in Plant Pest Risk Assessment and Management students, and other interested graduate students. Enrollment is limited to 10 students.

Credit Hours: 1

Course Requirements: The 2019 Colloquium of Plant Pests of Regulatory Significance Seminar course will focus on regulatory plant health concept assimilation, reading the scientific literature, and professional development. All students registered for the 2019 DPM Colloquium of Plant Pests of Regulatory Significance will be required to deliver at least one oral presentation, post a relevant journal article related to the oral presentation, and actively participate in journal article discussions. Students will also be expected to attend the two planned field trips. It is expected that students will interactively discuss plant health regulations with field trips hosts. A brief one-page summary of each field trip experience is also expected.

Grading: ALS 6921 is an S/U graded course. Students will earn a satisfactory grade by earning points in attendance, delivery of one presentation of a 30-minute duration, participation in field trips, and through summary documents from the two designated field trips.

Student Presentations: Each student must present one 30-minute topical lecture presentation. The topical lecture presentation must also include one recent (within the last 5 years) journal article for discussion. Following his/her presentation, the student will then facilitate a 15-20 minute discussion and learning activity associated with the topic and journal article. The student should receive instructor approval for his/her journal articles two weeks prior to the presentation. The journal articles will be posted for the class one week prior to a scheduled presentation. All students are expected to read the journal articles and participate in the discussion. Unique articles must be selected for each week, and

students are not allowed to duplicate articles section from week to week. Student presentations may occur instead of instructor presentations pending final course enrollment.

Course Time and Location: Monday: 3:00pm-3:50pm, Steinmetz Hall, Room 1015. Students should notify the instructor at least three days prior to an anticipated absence. Course accommodations can occur through Zoom recordings and Canvas e-learning if absences occur.

Course 2019 Theme: "Understanding Plant Health Regulatory Concepts and Improving Professionalism".

Date	Topic
January 7, 2019	Seminar Overview- *Dr. Amanda Hodges, DPM Director*
January 14, 2019	USDA-APHIS-PPQ-An Intern's Experience *Cory Penca*
January 21, 2019	Martin Luther King Jr. Holiday
January 28, 2019	Citrus Health-Regulatory Issues and Concerns *Student Presentation*
February 4, 2019	Fruit Flies-An International, National, and Local Concern *Student Presentation*
February 11, 2019	Pest Risk Analysis and Free Trade-What are the Considerations? *Dr. Amanda Hodges, DPM Director*
February 18, 2019	Oak Pests and Pathogens, Examples for Regulatory and Extension *Morgan Pinkerton*
February 25, 2019	Prioritizing and Survey Pests-Where to Begin? *Dr. Amanda Hodges, DPM Director*
March 11, 2019	Lepidopteran Pests-Challenges and Opportunities *Student Presentation*

March 18, 2019	Hemipteran Pests-Challenges and Opportunities *Student Presentation*
March 25, 2019	Pathway Considerations *Dr. Amanda Hodges, DPM Director*
April 1, 2019	Class Discussion-Eradication, Quarantine, and Pest Regulation-When is it Justified? *Facilitator: Dr. Amanda Hodges, DPM Director*
April 1, 2019- April 24, 2019 Field Trips, TBA	One local day field trip to a FDACS-DPI interdiction station will be scheduled. One overnight field trip to the Miami Plant Inspection Station will be schedule. The instructor will discuss possible travel dates with the class during the first class.

Grading Scale

Attendance	50
Participation	50
Attendance at Field Trips	30
Summary of Field Trips	20
Oral Presentation	100
Total Points	250

Course grades are listed as S/U. A grade of 80% is a S. A grade below 80% is a U.

INCOMPLETE GRADES

The application process for receiving an incomplete grade is the responsibility of the student. Students may download the CALS incomplete grade form at: http://www.cals.ufl.edu/faculty-staff/docs/forms/incompleteGradeContract.pdf The instructor must sign the application for an incomplete grade, but the student must initiate the paperwork process. The instructor will only approve an incomplete grade application if the following conditions are met:

- ☐ The student has completed a major portion of the course with a passing grade ("D" or better).
- ☐ The student is unable to complete course requirements because of documented circumstances beyond his or her control.
- ☐ The student and instructor have discussed the situation prior to the final exam (except under emergency conditions).
- ☐ The instructor will submit a final grade for the student on the date due (indicated below) whether or not all work is completed.

Note that the paperwork for receiving an incomplete will also include deadlines for remaining assignments due. The instructor will not consider incomplete requests after the last day of classes.

E-MAIL/GATORLINK ACCOUNT REQUIREMENTS

You will be required to get a Gatorlink computer account through the university. This service is free to all students. Using this account, you will be able to send and receive e-mail and access the World Wide Web from home or school. Instructions for getting a Gatorlink account can be found at http://www.gatorlink.ufl.edu/ **You must correspond through this e-mail account.**

POLICY STATEMENTS: ACADEMIC HONESTY, PLAGIARISM, SOFTWARE USE, UF COUNSELING SERVICES, SERVICES FOR STUDENTS WITH DISABILITIES

In 1995, the UF student body enacted a new honor code and voluntarily committed itself to the highest standards of honesty and integrity. When students enroll at the university, they commit themselves to the standard drafted and enacted by the students.

In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of this honor code.

The Honor Code: We, the members of the University of Florida community, pledge to hold

ourselves and our peers to the highest standards of honesty and integrity.

On all work submitted for credit by students at the university, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

The University requires all members of its community to be honest in all endeavors. A fundamental principle is that the whole process of learning and pursuit of knowledge is diminished by cheating, plagiarism and other acts of academic dishonesty. In addition, every dishonest act in the academic environment affects other students adversely, from the skewing of the grading curve to giving unfair advantage for honors or for professional or graduate school admission. Therefore, the university will take severe action against dishonest students. Similarly, measures will be taken against faculty, staff and administrators who practice dishonest or demeaning behavior.

Students should report any condition that facilitates dishonesty to the instructor, department chair, college dean or Student Honor Court.

It is assumed all work will be completed independently unless the assignment is defined as a group project, in writing by the instructor. This policy will be vigorously upheld at all times in this course.

PLAGIARISM INFORMATION FROM THE ENTOMOLOGY AND NEMATOLOGY DEPARTMENT

Plagiarism is a serious problem in academia today, especially with the ease of obtaining information from the World Wide Web. Plagiarism is defined as representing the words or ideas of another person as one's own, without attribution to the source. All words and ideas must be attributed to a source unless they are considered common knowledge (i.e., widely known by many people and found in many different sources). There are many kinds of plagiarism, as you will read on the Guide to Plagiarism website referenced below.

Plagiarism is unethical, unacceptable in science, and prohibited by the UF Student Honor Code (http://www.dso.ufl.edu/sccr/honorcodes/honorcode.php). The consequences for plagiarism while at the University of Florida range from receiving a grade of zero for the plagiarized assignment or a failing grade for the course, to, for repeated offenses, expulsion from the university. Plagiarism after graduate training calls into question one's scientific integrity and can lead to banning of publication in journals and the loss of jobs/careers.

In some countries, it is an acceptable practice to write in a manner that faculty members at the University of Florida consider to be plagiarism. Students studying in our university and with plans to publish their research in the English language need to know what plagiarism is and how to avoid it.

Students who plagiarize will be caught and consequences will be applied. Many faculty in our department check all written assignments using an anti-plagiarism software called Turnitin® . You may wish to customize this section and put in your plans to use Turnitin and your consequences for plagiarism.

For further information and examples of plagiarism, I strongly suggest that you please read the George Smathers' Library Guide to Plagiarism at http://www.counseling.ufl.edu/cwc/Default.aspx

Please understand that our purpose in bringing to your attention the matter of plagiarism is to help train you to be ethical scientists, not to impugn your character.

SOFTWARE USE: All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate.

CAMPUS HELPING RESOURCES: Students experiencing crisis or personal problems that interfere with their general wellbeing are encouraged to utilize the university's counseling resources. Both the Counseling Center and Student Mental Health provide confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal or lacking clear career and academic goals, which interfere with their academic performance. The Counseling Center is located at 301 Peabody Hall (next to Criser Hall). Student Mental Health is located on the second floor of the Student Health Services in the Infirmary.

1. *University Counseling Center*, 301 Peabody Hall, 392-1575; personal and career counseling: http://www.counseling.ufl.edu/cwc/Default.aspx

2. *Student Mental Health*, Rm. 245 Student Health Care Center,392-1171, personal counseling: http://shcc.ufl.edu/

      Alcohol and Substance Abuse Program (ASAP)

      Center for Sexual Assault/Abuse Recovery & Education (CARE)

      Eating Disorders Program

      Employee Assistance Program

      Suicide Prevention Program

3. *Career Resource Center*, DR-100 J.W.Reitz Union, 392-1602, career development assistance and counseling.

Students with Disabilities: The Disability Resource Center Coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. 0001 Reid Hall, 392-8565, **www.dso.ufl.edu/drc/**