**GRADUATE STUDENT SEMESTER EVALUATION** (rev. 11/16)

**ENTOMOLOGY AND NEMATOLOGY DEPARTMENT**

**Semester:**

**SUPERVISORY COMMITTEE CHAIR:**

**GRADUATE STUDENT:**

**DUTIES:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Poor**  Needs improvement | **Average**  Meets expectation | **Excellent**  Exceeds expectation | N/A |
| **Professionalism**   * Exhibits ethical behavior at all times |  |  |  |  |
| * Works collegially and cooperatively with others in the lab |  |  |  |  |
| * Respects common use departmental space and equipment |  |  |  |  |
| * Respects departmental staff, policies, and procedures |  |  |  |  |
| **Academic/Research**   * Making progress with required and elective courses |  |  |  |  |
| * Shows initiative in exploring appropriate literature |  |  |  |  |
| * Making expected progress in research |  |  |  |  |
| * Performs teaching responsibilities timely and competently |  |  |  |  |
| * Completes other assigned responsibilities on time |  |  |  |  |
| * Complies with work schedule established by student and supervisor |  |  |  |  |
| * On-track with Dept. and UF requirements (e.g. Committee Formation, Plan of Study, Proposal, Qualifying Exams) |  |  |  |  |
| **Service**   * Service to the discipline (department/REC, university, state, regional or national societies) |  |  |  |  |
| * Service to the community (outreach, school tours, Extension) |  |  |  |  |

* Most students are likely to be **average** in many categories – you are pleased with their progress and they are on par with your previous and current students.
* Some students will be **excellent** in many categories – going above and beyond what you have come to expect from graduate students. Perhaps they are in the top 10% of students you have mentored.
* Some students will have **poor** evaluations in several categories. These students have specific deficiencies that you have catalogued and will need to show some improvement over the next semester. Perhaps they fall in the lowest 10% of students you have mentored.

**Graduate Student Self-evaluation** (Mandatory):

Has your Supervisory Committee been appointed? \_\_\_\_\_\_\_\_\_\_\_ (Y/N)

Date (if this semester, otherwise leave blank): \_\_\_\_\_\_\_\_\_\_\_\_

Has your Program of Study been approved? (Y/N)

Date (if this semester, otherwise leave blank):

Has the Committee approved your thesis/dissertation research proposal and have you presented it?

\_\_\_\_\_\_ (Y/N)

Date (if this semester, otherwise leave blank):

Have you completed your teaching responsibilities? (Y/N)

Semester:

List courses and grades for this semester.

What thesis/dissertation work did you do this term?

List scientific presentations, publications submitted, and meetings attended this semester.

What assistantship duties did you perform this term?

What outreach or service did you do this semester to meet the departmental requirement (2 per semester)?

What are your future career goals? What skills did you learn this semester and what do you want to learn to meet this goal?

Are there any impediments to your success in your program that you would like to disclose? If you are not comfortable disclosing them here, please reach out to Dr. McAuslane or Ms. Brumbaugh.

**Comments by Supervisory Committee Chair** (Mandatory):

Progress towards previous semester goals

Areas for improvement

Research and academic goals for next semester

Professional development activities/skills to acquire

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_ Supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_