ENY 3005: Principles of Entomology, Lecture Class

Professor:
Dr. Christine Miller
Office: 2101 Entomology Building
E-mail: cwmiller@ufl.edu.

Lectures: Tues. & Thurs. period 3 (9:35 - 10:25am); Room 1031 Entomology Building.
Dr. Miller’s office hours: 10:25 to 11:00 am Tuesdays and Thursdays, and by appointment.
Course TA: Ummat Somjee, M.S. student, usomjee@ufl.edu. Ummat is available to help you with course materials, study sessions, and he will be assisting with grading. Ummat is available during his office hours or by appointment. Ummat Somjee’s office hours: 10:25 to 11am Tuesdays
ENY 3005 Homepage: http://entomology.ifas.ufl.edu/miller/eny3005/
All course materials are on Sakai. You can access Sakai through the ENY 3005 Homepage.

Purpose and Teaching Objectives
ENY 3005 provides an introduction to the study of insects while simultaneously addressing fundamental concepts in ecology, evolution, and behavior. The diversity, abundance, and short generation times of insects has made them excellent organisms for the study of such broad concepts in biology. The focus of this course will be on such concepts; however, this course will also include a firm foundation in entomological terminology. After this semester, students should be able to speak the “language of Entomology”. This course provides a framework for understanding the world of insects, their evolutionary history and the ecological significance and will prepare students for higher-level entomology and biology studies. This is a science course and is intended to encourage thinking about the processes of science.

Overall course objectives
1) Improved understanding of the nature of science.
2) Knowledge of the insect orders.
3) Ability to explain the anatomy, physiology, and behaviors of insects.
4) Recognition of the ecological and evolutionary importance of insects.
5) Ability to analyze and critique the primary scientific literature and then make it understandable to your peers.

Required Textbook: Daly and Doyen’s Introduction to Insect Biology and Diversity by Whitfield and Purcell, 3rd Edition. It is available at the Bookstore and online, e.g. http://www.amazon.com/Doyens-Introduction-Insect-Biology-Diversity/dp/0195380673

Video: Students are expected to watch the Life in the Undergrowth series, which is described here: http://www.bbc.co.uk/sn/tvradio/programmes/lifeintheundergrowth/. Students are responsible for locating and viewing these videos outside of class time. The videos can be rented through Amazon.com and Netflix. Two copies are also on course reserves at the Marston Science Library. Please be aware that going to the library the day the questions on the videos are due is probably not a good idea due to competition with other students for the video.

Course notes, slides, reading, and other materials: Available on or through Sakai. All exam questions will be based on these notes and the lecture materials.

Grading: Grades are a measure of the quality of student work, not a measure of personal worth.
Your grade will be computed as follows:

- **17 short Sakai quizzes due 10pm the evening before each class period** (5pts each)  85 points
- **Six in-class exercises** (5pts each)  30 points
- **Hexapod order quiz**  25 points
- **Three assignments** (25pts each)  75 points
- **Group Presentation or term paper (your choice)**  50 points
- **Two Mid-Semester Examinations** (100pts each)  200 points
- **Comprehensive Final Examination**  100 points
- **Total Points Available**  565 points

Final grades are based on percentages of total points possible. The exam and quiz scores are not curved. There will be one or two opportunities for bonus points announced in class. Students in previous semesters have found the extra points really help.

**Grade and associated percent ranges %**

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<thead>
<tr>
<th>Grade</th>
<th>Percent Range</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
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<tr>
<td>A-</td>
<td>90-92</td>
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<tr>
<td>B+</td>
<td>88-89</td>
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<tr>
<td>B</td>
<td>83-87</td>
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<tr>
<td>B-</td>
<td>80-82</td>
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<tr>
<td>C+</td>
<td>78-79</td>
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<tr>
<td>C</td>
<td>73-77</td>
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<tr>
<td>C-</td>
<td>70-72</td>
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<tr>
<td>D+</td>
<td>68-69</td>
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<td>D</td>
<td>63-67</td>
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<td>D-</td>
<td>60-62</td>
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<td>E</td>
<td>&lt;60</td>
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**Absences:**
If you miss a lecture, it is YOUR responsibility to acquire notes from classmates. **Do not ask the instructor for these materials.**

If you miss an exam there will be no make-up available unless you have a valid physician’s note indicating reasons for the absence. Students with such valid notes will be allowed to take a make-up examination that will have an **ORAL** component.

**Disability status:** Please inform Dr. Miller as soon as you can if you have disability status

**Lecture Strategy:** This is an upper division course at a major university. Thus, students have major responsibilities in the learning process. You will be expected to understand the major concepts of each lecture BEFORE the lecture(s) associated with that chapter. Study guides and readings (posted on website) will help you focus your study efforts. The Sakai quizzes, due before most class periods, and the in-class exercises are designed to help students keep up with the materials and to develop critical thinking skills. Please feel free to ask questions in class, email the instructor, or come to office hours as you prepare for exams. If you do not, the instructor will assume you have read and fully understand classroom material.

**Photos:** Alex Wild, [http://www.alexanderwild.com/](http://www.alexanderwild.com/)
**Approximate Lecture Schedule:** This schedule is the most dynamic part of the course. The instructor will make every effort to disseminate information pertinent to each week as far in advance as possible. Please check the course Sakai page on the internet prior to each class period. **Readings/media for each class period includes the study guides, the textbook, and anything else posted in the Sakai folder for the topic.**

<table>
<thead>
<tr>
<th>Week and Dates</th>
<th>Topic</th>
<th>Important events</th>
<th>Sakai quiz due?</th>
<th>Reading in textbook</th>
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| Week 1         | Significance and diversity of insects  
What is an insect? | | | | Chapter 1 |
| Week 2         | Insect evolution (macro-evolution) | Assignment # 1, The work of Dr. Emlen, **due Wednesday, 10pm** | Mon & Wed 10pm | Chapter 16 |
| Week 3         | External morphology | Assignment # 2 **due Wednesday, 10pm**. Bring a copy to class—no excuses accepted for late work | Mon 10pm | Chapters 2 & 3 |
| Week 4         | Internal anatomy, physiology, and development | Quiz on hexapod orders on Thursday in class | Mon 10pm | Chapters 4 & 5  
Chapter 11, pages 247-249 |
| Week 5         | Sensory systems and behavior | **Exam** on Thursday in class | Mon 10pm | Chapter 6 |
| Week 6         | Insect evolution (micro-evolution) | | Mon & Wed 10pm | Study guides only |
| Week 7         | Med/Vet entomology  
Thursday - Group discussion on interpreting scientific publications | | Mon 10pm | Chapter 12 |
| Week 8         | Sexual selection in insects  
Insect flight (guest speaker) | | Mon & Wed. 10pm | For sexual selection: Study guide  
For insect flight: Chapter 16, pages 323-326  
Chapter 5, pages 122-126 |
| Week 10        | Insects and plants | | Mon & Wed 10pm | Chapter 9 |
| Week 11        | Social insects | | Mon 10pm | Chapter 7 |
| Week 12        | Predation and parasitism, insect defense | Assignment #3, Semester project assignment, due Thursday 10pm | Mon 10pm | Chapter 8, pages 199-211  
Chapter 10 |
| Week 13        | Pest management | **Exam** on Thursday in class | Mon 10pm | Chapter 8, pages 193-198 |
| Week 14        | Undergraduate student presentations (A)  
Undergraduate student presentations (B) | | | Chapter 14 |
| Week 15        | Current topics in pest management  
Insect conservation | | Mon & Wed 10pm | Chapter 13 |
| Week 16        | Undergraduate student presentations (C) | | | |
| Week 17        | | | | **Final Exam** on Monday, 3-5pm in Room 1031 |
Grades and Grade Points
For information on current UF policies for assigning grade points, see https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Absences and Make-Up Work
Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

Academic Honesty
As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: http://www.dso.ufl.edu/SCCR/honorcodes/honorcode.php.

Software Use:
All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources
Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/

Counseling Services
Groups and Workshops
Outreach and Consultation
Self-Help Library
Training Programs
Community Provider Database

Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/

Services for Students with Disabilities
The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

Plagiarism: The UF Science and Engineering policy about plagiarism is located at http://www.uflib.ufl.edu/msl/07b/students.html. You are expected to understand this policy. Please let us know in advance of turning in your assignments if you do not understand the policy. Plagiarism will not be tolerated in this course.