

Plant Medicine Program Seminar, ALS 6931

Fall 2017

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Registration: The Plant Medicine Program Seminar is only open to students enrolled in the Doctor of Plant Medicine Program. Enrollment in the distance section of the course is by instructor approval only.

Course Requirements: The 2017 DPM Seminar Series will focus on plant health concept assimilation, reading the scientific literature, and professional development. All students registered for the 2017 DPM Seminar Series will be required to deliver one oral presentation, post a relevant journal article related to the oral presentation, and prepare a brief summary (1-page or less) for the weekly topic. Students will also be expected to participate in seminar discussion sessions. During the weeks of October 30, 2017 and November 6, 2017, discussion will occur with online distance students.

Grading: ALS 6931 is an S/U graded course. Students will earn a satisfactory grade by earning points in attendance, delivery of one presentation, and through weekly summary documents. Distance students will receive participation points by posting questions related to the journal articles no later than Sunday at 11:59pm prior to a Monday (4:05pm) course. Distance students will also participate in a dialog with the course instructor for distance credit. Unless an acceptable excuse is presented to the course instructor within one week of the absence, a student will receive a 5-point deduction for a missed class attendance. Students may also receive a point deduction for late arrival to class. **If a student does not post his/her journal article for discussion at least by 5pm on the Wednesday prior to the designated course period, a 10-point deduction will occur.**

Student Presentations: Each student must present one 30-minute topical lecture presentation. The topical lecture presentation must also include one recent (within the last 5 years) journal article for discussion. Following his/her presentation, the student will then facilitate a 15-20 minute discussion and learning activity associated with the topic and journal article. The student should receive instructor approval for his/her journal articles two weeks prior to the presentation. The journal articles will be posted for the class one week prior to a scheduled presentation. All students are expected to read the

journal articles and participate in the discussion. A brief (1-page or less) summary is due on Friday following a seminar presentation. Unique articles must be selected for each week, and students are not allowed to duplicate articles section from week to week.

Course Time and Location: Monday: 4:05pm-4:55pm, Steinmetz Hall, Room 1031.

Course 2017 Theme: “Understanding Plant Health Concepts, DPM Career Opportunities and Improving Professionalism”.

Date	Topic
August 21, 2017	Seminar Overview- <i>Dr. Amanda Hodges, DPM Director</i>
August 28, 2017	Resume Writing Group Activity
September 4, 2017	Labor Day
September 11, 2017	Student Presentations-Borden <i>Organic Agriculture</i> Organic production agriculture summary due on Friday, September 15, 2017.
September 18, 2017	Student Presentations-Jones <i>Agricultural Marketing and Business Practices</i> Agricultural Marketing and Business Practices summary due on Friday, September 22, 2017.
September 25, 2017	No Seminar-Attend the DPM Reunion, Student, and Faculty Gathering on Friday, September 29, 2017 from 2:00pm-5:30pm.
October 2, 2017	Guest Alumni Speaker-Dr. Katherine Dover Koenig, Patent Attorney with Christopher & Weisberg <i>DPM and the Law-Career Opportunities</i> Summary of DPM and Law Guest Lecture due on Friday, October 6, 2017.

October 9, 2017	<p>Guest Speaker-Dr. Scott Croxton, Product Development Representative, Nichino America</p> <p><i>Career Opportunities in Industry</i></p> <p>Summary of Nichino America Guest Lecture due on October 13, 2017.</p>
October 16, 2017	<p>Student Presentation-Thompson</p> <p><i>Aquaponics</i></p> <p>Aquaponics summary due on Friday, October 20, 2017.</p>
October 23, 2017	<p>Guest Alumni Speaker-Dr. Sarah Taber</p> <p><i>Food Safety Consulting Opportunities</i></p> <p>Summary of Dr. Taber's Guest Lecture due on Friday, October 27, 2017.</p>
October 30, 2017	<p>Distance Class Due to Entomology/Nematology Written Exam</p> <p><i>Review Online Audio Lecture focused on Applied Plant Disease Management prepared by Distance Students Stripling</i></p> <p>Applied Disease Management summary due on Friday, November 3, 2017.</p>
November 6, 2017	<p>Distance Class Due to Entomological Society of America Annual Meeting</p> <p><i>Review Online Audio Insect Toxicology Presentation prepared by Distance Students Betts</i></p> <p>Insect Toxicology summary due on Friday, November 10, 2017.</p>
November 13, 2017	<p>Student Presentation-Colvin</p> <p><i>Remote Sensing</i></p> <p>Remote Sensing summary due on Friday, November 17, 2017.</p>

November 20, 2017	Student Presentation-Pinkerton <i>New Florida Crops</i> New Florida Crops summary due on Monday, November 27, 2017.
November 27, 2017	Student Presentation-Byron <i>Phytosanitary Regulations</i> Phytosanitary Regulations summary due on Friday, December 1, 2017
December 4, 2017	Ecuador Agriculture Presentation <i>Delivered by Student Attendees of the Ecuador Field Trip</i>

Grading Scale

Participation	50
Weekly Summary (11@20 each)	220
<u>Presentation</u>	<u>100</u>
Total Points	370

Course grades are listed as S/U. A grade of 80% is a S. A grade below 80% is a U.

INCOMPLETE GRADES

The application process for receiving an incomplete grade is the responsibility of the student. Students may download the CALS incomplete grade form at: <http://www.cals.ufl.edu/faculty-staff/docs/forms/incompleteGradeContract.pdf> The instructor must sign the application for an incomplete grade, but the student must initiate the paperwork process. The instructor will only approve an incomplete grade application if the following conditions are met:

- ✎ The student has completed a major portion of the course with a passing grade (“D” or better).
- ✎ The student is unable to complete course requirements because of documented circumstances beyond his or her control.
- ✎ The student and instructor have discussed the situation prior to the final exam (except under emergency conditions).
- ✎ The instructor will submit a final grade for the student on the date due (indicated below) whether or not all work is completed.

Note that the paperwork for receiving an incomplete will also include deadlines for remaining

assignments due. The instructor will not consider incomplete requests after the last day of classes.

E-MAIL/GATORLINK ACCOUNT REQUIREMENTS

You will be required to get a Gatorlink computer account through the university. This service is free to all students. Using this account, you will be able to send and receive e-mail and access the World Wide Web from home or school. Instructions for getting a Gatorlink account can be found at <http://www.gatorlink.ufl.edu/> **You must correspond through this e-mail account.**

POLICY STATEMENTS: ACADEMIC HONESTY, PLAGIARISM, SOFTWARE USE, UF COUNSELING SERVICES, SERVICES FOR STUDENTS WITH DISABILITIES

In 1995, the UF student body enacted a new honor code and voluntarily committed itself to the highest standards of honesty and integrity. When students enroll at the university, they commit themselves to the standard drafted and enacted by the students.

In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of this honor code.

The Honor Code: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

On all work submitted for credit by students at the university, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

The University requires all members of its community to be honest in all endeavors. A fundamental principle is that the whole process of learning and pursuit of knowledge is diminished by cheating, plagiarism and other acts of academic dishonesty. In addition, every dishonest act in the academic environment affects other students adversely, from the skewing of the grading curve to giving unfair advantage for honors or for professional or graduate school admission. Therefore, the university will take severe action against dishonest students. Similarly, measures will be taken against faculty, staff and administrators who practice dishonest or demeaning behavior.

Students should report any condition that facilitates dishonesty to the instructor, department chair, college dean or Student Honor Court.

It is assumed all work will be completed independently unless the assignment is defined as a group project, in writing by the instructor. This policy will be vigorously upheld at all times in this course.

PLAGIARISM INFORMATION FROM THE ENTOMOLOGY AND NEMATOLOGY DEPARTMENT

Plagiarism is a serious problem in academia today, especially with the ease of obtaining information from the World Wide Web. Plagiarism is defined as representing the words or ideas of another person as one's own, without attribution to the source. All words and ideas must be attributed to a source unless they are considered common knowledge (i.e., widely known by many people and found in many different sources). There are many kinds of plagiarism, as you will read on the Guide to Plagiarism website referenced below.

Plagiarism is unethical, unacceptable in science, and prohibited by the UF Student Honor Code (<http://www.dso.ufl.edu/scer/honorcodes/honorcode.php>). The consequences for plagiarism while at the University of Florida range from receiving a grade of zero for the plagiarized assignment or a failing grade for the course, to, for repeated offenses, expulsion from the university. Plagiarism after graduate training calls into question one's scientific integrity and can lead to banning of publication in journals and the loss of jobs/careers.

In some countries, it is an acceptable practice to write in a manner that faculty members at the University of Florida consider to be plagiarism. Students studying in our university and with plans to publish their research in the English language need to know what plagiarism is and how to avoid it.

Students who plagiarize will be caught and consequences will be applied. Many faculty in our department check all written assignments using an anti-plagiarism software called Turnitin®. You may wish to customize this section and put in your plans to use Turnitin and your consequences for plagiarism.

For further information and examples of plagiarism, I strongly suggest that you please read the George Smathers' Library Guide to Plagiarism at <http://www.counseling.ufl.edu/cwc/Default.aspx>

Please understand that our purpose in bringing to your attention the matter of plagiarism is to help train you to be ethical scientists, not to impugn your character.

SOFTWARE USE: All faculty, staff, and students of the University are required and expected to obey

the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate.

CAMPUS HELPING RESOURCES: Students experiencing crisis or personal problems that interfere with their general wellbeing are encouraged to utilize the university's counseling resources. Both the Counseling Center and Student Mental Health provide confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal or lacking clear career and academic goals, which interfere with their academic performance. The Counseling Center is located at 301 Peabody Hall (next to Criser Hall). Student Mental Health is located on the second floor of the Student Health Services in the Infirmary.

1. *University Counseling Center*, 301 Peabody Hall, 392-1575; personal and career counseling:
<http://www.counseling.ufl.edu/cwc/Default.aspx>

2. *Student Mental Health*, Rm. 245 Student Health Care Center, 392-1171, personal counseling:
<http://shcc.ufl.edu/>

Alcohol and Substance Abuse Program (ASAP)

Center for Sexual Assault/Abuse Recovery & Education (CARE)

Eating Disorders Program

Employee Assistance Program

Suicide Prevention Program

3. *Career Resource Center*, DR-100 J.W.Reitz Union, 392-1602, career development assistance and counseling.

Students with Disabilities: The Disability Resource Center Coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. 0001 Reid Hall, 392-8565,
www.dso.ufl.edu/drc/